

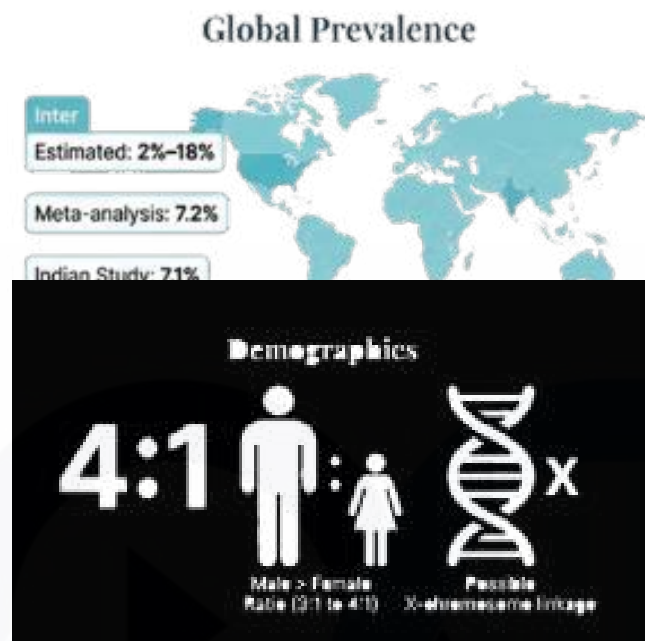


PG Residency Behavioural & Psychiatric Disorder

Smart Notes. Better Scores.



ADHD: Epidemiology & Clinical Definition



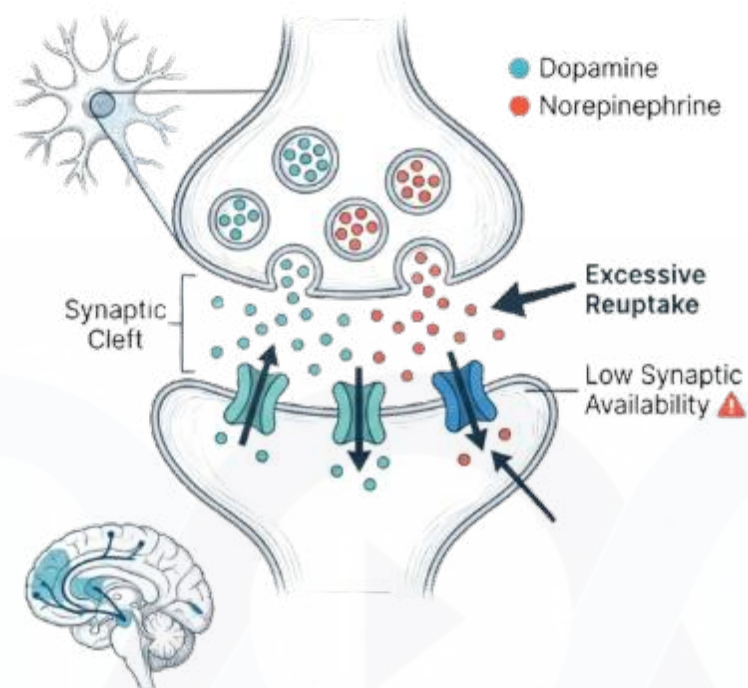
Clinical Definition

- **Neurodevelopmental disorder** manifesting in childhood.
- **Core Triad:** [Hyperactivity](#), [Impulsivity](#), [Inattention](#).
- **Etiology:** Similar to Autism Spectrum Disorder (ASD).
- **Impact:** Significant impairment in academic, cognitive, behavioural, and emotional functioning.
- **Context:** Primarily diagnosed in school-age children.

Comorbidities (The Rule, not the Exception)



Pathogenesis: Neurotransmitter Dysregulation



Catecholamine Mechanism

- **Core Pathology:** Dysregulation of Dopamine and Norepinephrine.
- **Mechanism:** Excess reuptake into presynaptic terminals reduces availability at postsynaptic receptors.

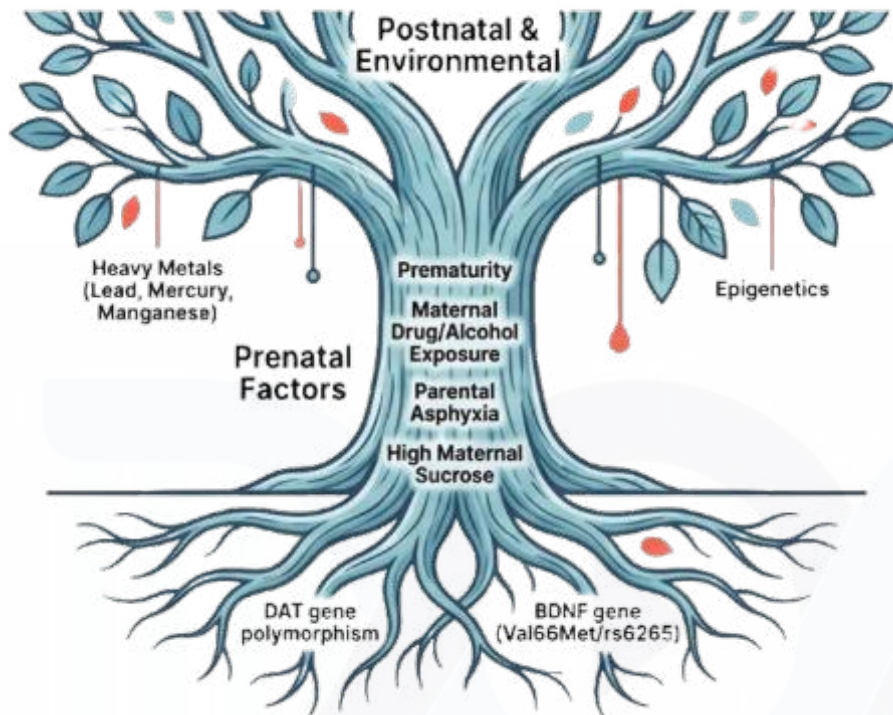
Neurotransmitter Roles

- **Dopamine:** Regulates Learning & Motor functions. Deficit → Learning difficulties, motor initiation issues.
- **Norepinephrine:** Regulates Arousal, Attention, Mood. Deficit → Inattention, hyperactivity, sleep dysregulation.

Structural Findings

- Global volume changes generally not significant (unlike ASD).
- Reduced cortical thickness (frontal).
- Decreased activation in basal ganglia and frontal lobe.

Etiology: A Multifactorial Model



Inheritance Pattern

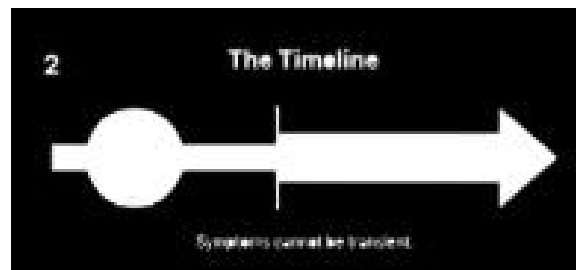
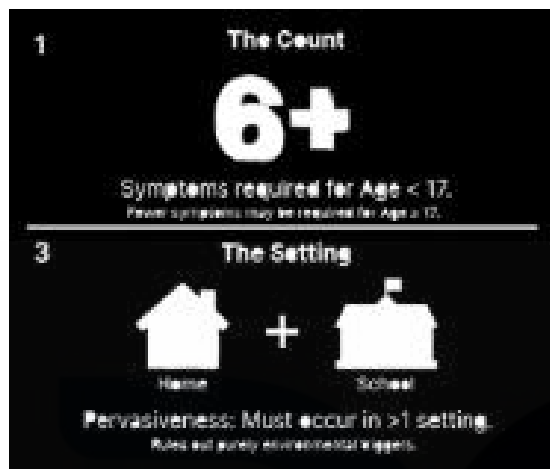
- Multifactorial inheritance (similar to ASD).
- Complex interaction between genetic susceptibility and environmental triggers.

Specific Risk Factors

- **Prenatal:** Complications during pregnancy, prematurity, and substance exposure.
- **Postnatal:** Environmental toxicity (Lead screening is standard).
- **Genetics:** Polymorphisms affect neurotransmitter transport and neuronal growth.

DSM-5 Diagnostic Criteria

Diagnostic Board



The Impact & Exclusion

Impact:

Significant interference with academic, social, or occupational activities.

Exclusion:

Not explained by other mental disorders; excessive for developmental level.

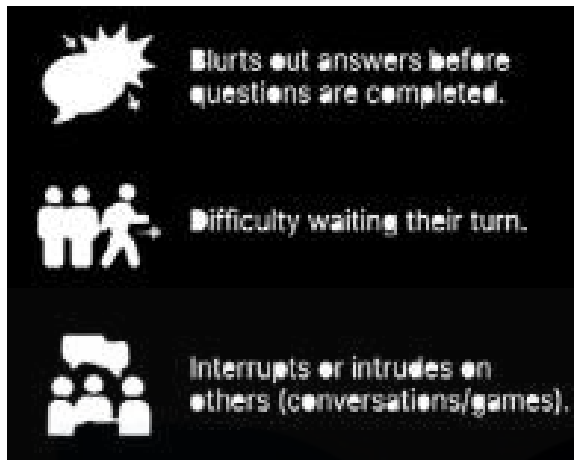
DSM-5 Presentations: 1. Predominantly Inattentive | 2. Predominantly Hyperactive/Impulsive | 3. Combined Type

Clinical Features: Hyperactivity & Impulsivity

Hyperactivity (6 Traits)

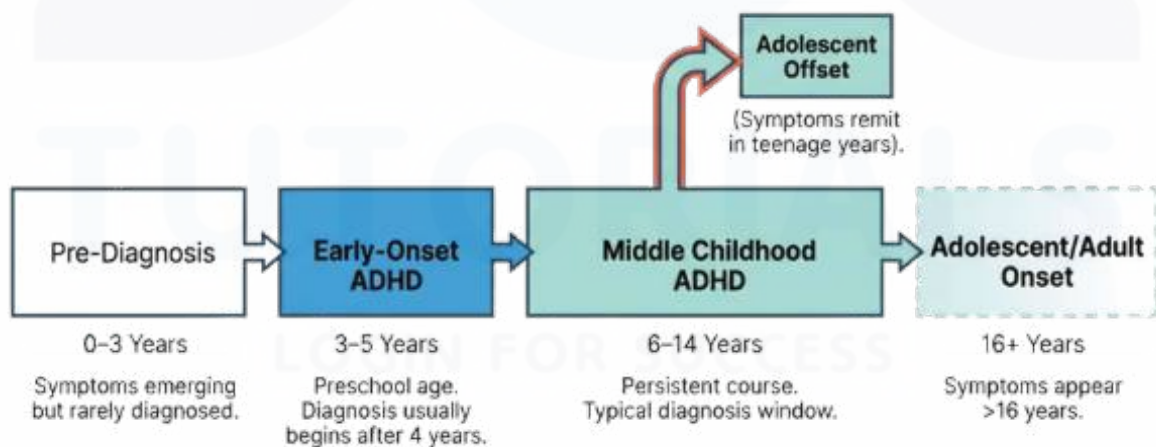
-  Fidgets, taps hands, or squirms in seat.
-  Leaves seat when remaining seated is expected.
-  Runs or climbs inappropriately (or subjective restlessness in adolescents).
-  Unable to play quietly.
-  Often "on the go" / Acting as if "driven by a motor".
-  Talks excessively.

Impulsivity (3 Traits)



****Combined Type**:** Meets ≥ 6 criteria in both Inattention and Hyperactivity/Impulsivity domains.

Developmental Trajectories



DocTutorials

High-Yield Videos

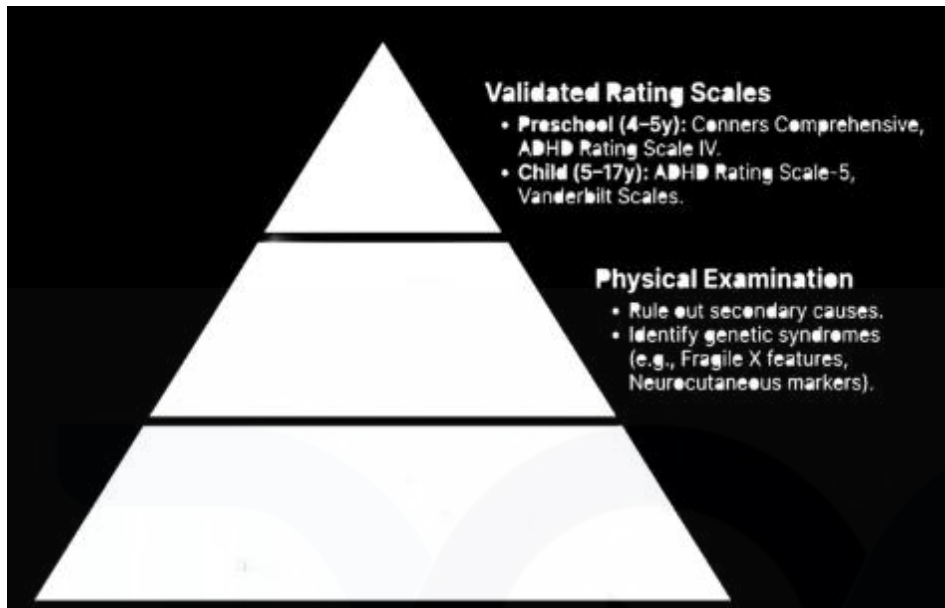
Structured Syllabus Videos



[Watch Now →](#)

5

Evaluation & Assessment



Ancillary Testing (Rule Outs)

-  **Hearing/Vision:** Exclude sensory deficits.
-  **Thyroid Function:** Hypothyroidism can mimic hyperactivity.
-  **Heavy Metals:** Screen for Lead poisoning.
-  **Polysomnography:** Only if sleep apnea/restless legs suspected.
-  **Genetics:** RT-PCR if syndromic features present (e.g., Fragile X).



Pediatrics

Clinical Case

Structured Clinical Case Videos



[Watch Now →](#)

Management: Non-Pharmacological (First Line)



Caregiver Interventions

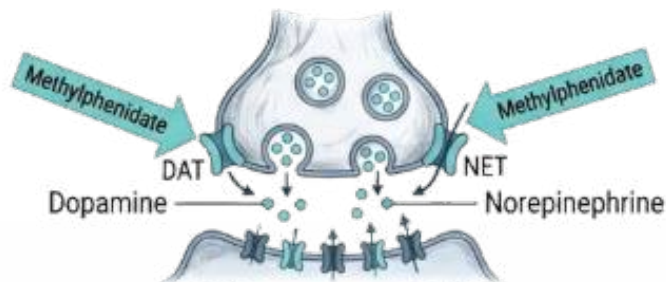
The Environment Checklist

- **Structure:** Maintain daily schedules; use charts/checklists.
- **Environment:** Minimize distractions (calm room, minimal objects).
- **Communication:** Specific, clear instructions. "Calm discipline" (Time-outs) vs. yelling.
- **Goals:** Realistic & Measurable (e.g., completing assignments).
- **Activities:** Encourage sports/hobbies where success is possible.

Additional Therapies: CBT (Organization skills), Neurofeedback (Less practical).

Pharmacotherapy: Methylphenidate (Stimulant)

Mechanism

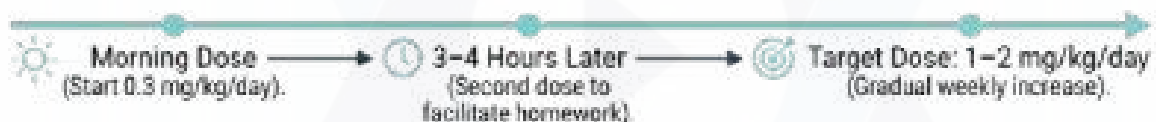


Pharmacokinetics:
Peak Plasma: 1–3 hours.
Half-life: ~3 hours.

Mechanism: Blocks DAT/NET Transporters → Increases Synaptic Dopamine/Norepinephrine.

Clinical Administration

Dosing Strategy



Side Effects List: Decreased appetite, insomnia, sleep disturbances (talking in sleep), weight loss, headache

Risk: Psychotic disorders and Abuse Potential.

Pharmacotherapy: Atomoxetine (Non - stimulant)

Drug Profile: Atomoxetine

- **Mechanism:** Selective Norepinephrine Reuptake Inhibitor (SNRI).
- **Target Area:** Increases NE/DA in Prefrontal Cortex.
- **Safety Profile:** Nodopamine increases in Nucleus Accumbens **NO major abuse potential.**

Adverse Effects

- Mild appetite suppression, GI issues (vomiting/loose motions), increased BP, headache.
- Suicidal tendencies in 1 - 2% of patients.

Dosing & Administration

- **Start:** 0.5mg/kg/day.
- **Target:** 1-2 mg/kg/day.
- **Pharmacokinetics:** Peak 1-2 hrs; Half-life 4-5 hrs.
- **Indications:** ADHD+ Tics, Anxiety, or Depression.

Efficacy Hierarchy

1. Methylphenidate (Superior/Safer)
2. Atomoxetine
3. Amphetamines [FLAG: Verify source rank vs context]
4. Guanfacine
5. Clonidine

New Approval: **Viloxazine** (Extended-release non-stimulant for ages 6-17).

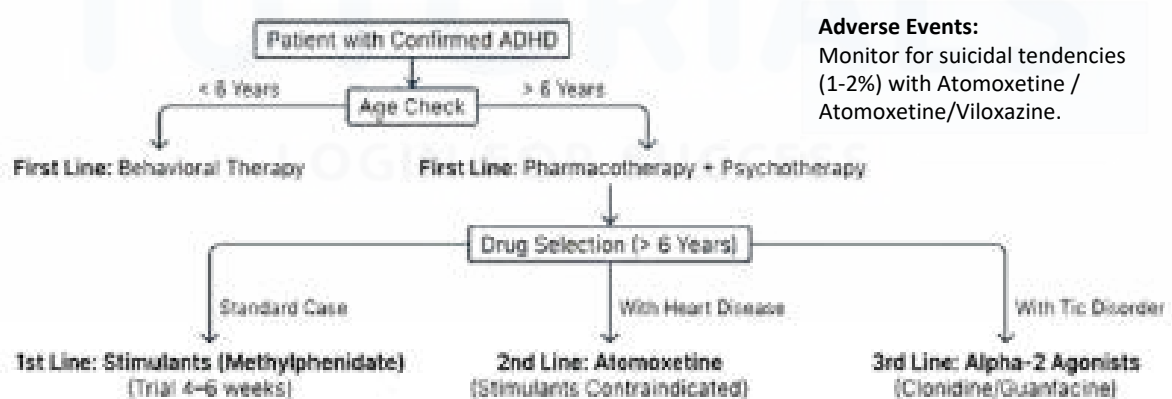
Clinical Case Scenario

Patient: 7-Year-Old Boy

Chief Complaint	Diagnostic Evidence
Teacher Complaints / Falling Grades	Duration: > 1 Year (Criteria met: > 6 months).
Symptom List	Setting: School AND Home (Criteria met: > 1 setting).
- Careless mistakes, easily distracted. - Does not listen directly. - Incomplete homework. - Forgets lunchboxes; dislikes mathematics.	Family History: None (Note: Absence does not rule out diagnosis).
	Impact: Quality of life affected.

DIAGNOSIS: ADHD (Predominantly Inattentive)

"Management Algorithm" in DM Serif Display



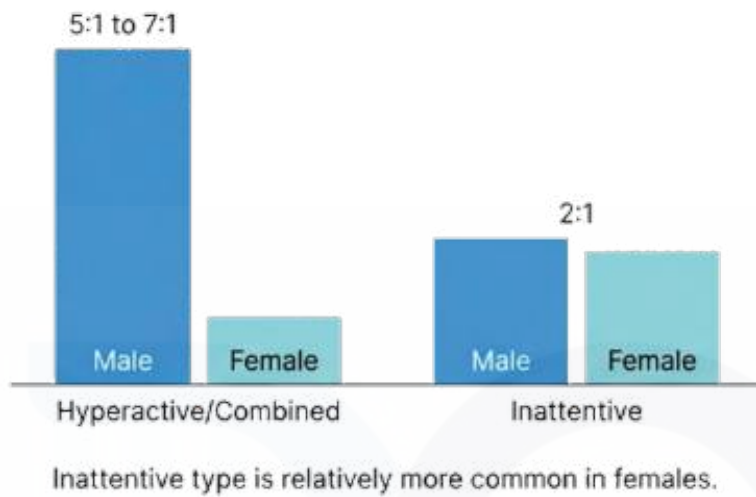
Hierarchy of Lines

1. Stimulants (Methylphenidate)
2. Non-stimulants (Atomoxetine, Viloxazine)
3. Alpha-2 Agonists (Clonidine, Guanfacine)

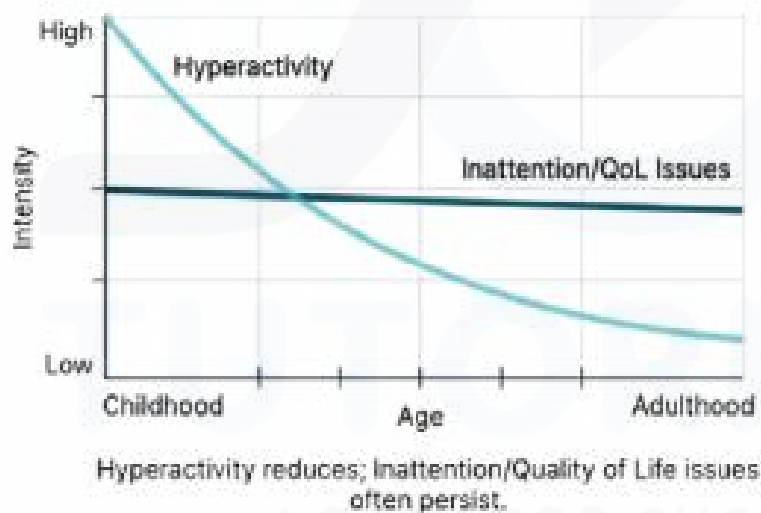
Adverse Events:
Monitor for suicidal tendencies (1-2%) with Atomoxetine / Viloxazine.

Prognosis & Gender Nuances

Gender Prevalence



Long-Term Outlook



****Key to Success**:** Treatment compliance. Education is vital: ADHD is a medical condition, not "naughtiness".



Pediatrics

Clinical Case

Structured Clinical Case Videos



Watch Now →

10

PG Residency + NEET SS 2 + 1 Combo **NEW**

One Plan. Two Goals. Your Best Future.

Designed for PG Residents preparing for
both **PG Residency & NEET SS.**



Structured Learning

Subject-wise &
Systematic



Consistent Practice

High-yield QBank +
Regular Tests



Smart Revision & Recall

Revision Notes +
Memory Boosters



FREE Access
in PG Year 1



Pay Only for
PG Year 2 & Year 3



Lock
Today's Price

2 Goals. 1 Plan.

Finish Strong in **PG Residency.**
Crack **NEET SS.**

[Subscribe Now](#)

